



**WORKSHOP ON WRITING ACADEMIC PAPERS
AS RESEARCH PAPERS / CASE STUDIES IN THE
INCLUSIVE/SPECIAL EDUCATION SETTINGS**



APRIL 30, MAY 1 AND 2, 2024 AT
TATA INSTITUTE OF SOCIAL SCIENCES, MUMBAI
LAST DATE FOR REGISTRATION IS APRIL 15, 2024

Introduction

At eleven GIEN conferences including national and international organized by the Global Inclusive Education Network; Centre for Disability Studies and Action, School of Social Work, TISS, Mumbai and Brotherhood, Delhi, we understand that many practitioners and educators need help documenting their success stories and inclusive teaching practices. One common challenge practitioners face is the need for more knowledge and skills in Qualitative analysis, research methodology and academic writing. Many practitioners have extensive experience and expertise in their respective fields but may need formal training in research methods or writing for academic purposes.

Practitioners, educators teaching in inclusive and special education settings, or those with their own centres or special schools can attend the workshop.

Practitioners and educators are problem-solvers and play a crucial role in shaping the future of the children having diverse learning needs and empowering them with the knowledge and skills. Each of the practitioner and educator is involved with students having diverse learning needs in inclusive and special education settings, from assessment to intervention to graduation to the next class. When these success stories of empowerments are documented as research papers and case studies, it leads to advancing knowledge and improvement in practices in real-life inclusive and special education settings.

Documenting success stories in inclusive and special education settings is crucial for several reasons:

1. it allows to celebrate the achievements and progress made by students having diverse learning needs. By highlighting these success stories, we can challenge stereotypes and misconceptions surrounding inclusive and special education by promoting a more inclusive and supportive environment.
2. It allows the success stories to serve as valuable examples and inspiration for other educators, parents, and students, providing them with tangible evidence that positive outcomes are possible.

Qualitative analysis in Special Education

Qualitative analysis is a valuable research method used in special education to gain a deep understanding of the experiences and perspectives of students, teachers, and parents. It involves collecting and interpreting non-numerical data, such as interviews, observations, and documents, to uncover meaningful insights. By conducting qualitative analysis, educators can document success stories and share them as powerful narratives as research paper and case studies that inspire and inform others in the field.

The reason why documenting success stories as research papers and case studies is important in the inclusive and special education settings is that:

1. It allows practitioners to build upon existing knowledge and contribute to the collective understanding of effective teaching and learning strategies.
2. It allows practitioners to showcase their innovation, expertise and contribute to their professional development. By sharing their research findings, practitioners can establish

themselves as expert and leader in their respective fields and gain recognition for their contributions. This can open up opportunities for collaboration, networking, and career advancement.

3. It helps to bridge the gap between research and practice. Often, there needs to be more connection between the research conducted in academic settings and the practical implementation of those findings in inclusive and special educational environments. By documenting the success stories as research papers, practitioners can help to bridge this gap by providing practical insights and recommendations that can be directly applied in special educational settings.
4. Qualitative research is very important in educational research as it addresses the “how” and “why” research questions and enables deeper understanding of experiences, phenomena and context.
5. Qualitative research allows scholars to understand and document the existence and characteristics of disabilities, which has been a long-standing tradition in the field and also it provides a flexible and comprehensive approach to studying the cultural, social, political and moral phenomena in education

Benefits of Sharing Research Papers and case studies in the Inclusive and Special Education Sector

Sharing research papers and case studies based on success stories allows practitioners and educators:

1. to receive feedback and validation from their peers and experts in the field. By sharing their research findings, practitioners open themselves up to constructive criticism, suggestions for improvement, and opportunities for collaboration. This can help to refine their research and enhance the quality of their work.
2. to enhance the professional reputation and credibility of practitioners. When practitioners document and share their research, they establish themselves as experts in their respective fields and gain recognition for their contributions. This can lead to career advancement opportunities, invitations to speak at conferences and seminars, and increased visibility within the inclusive and special education sector.
3. to have a direct impact on the improvement of inclusive and special educational practices.

Challenges Faced by Practitioners in Documenting their Practices

The practitioners and educators often face several challenges in effectively documenting their practices whether they are teaching in any inclusive and special education set up or having their own setup. These challenges can hinder disseminating valuable research and limit the impact of practitioners' work.

Workshop on Documenting Research Papers and Case Studies

This workshop will help to write research papers and Case studies based on research, evidence-based practices, and innovations. The experts will guide through effective methodologies to document teaching experiences, ensuring valuable insights to reach a wider audience and use of qualitative analysis.

The practitioners will gain the confidence to articulate their ideas professionally and make a lasting impact in the field of education. Their valuable contributions will not only benefit children having learning issues but also inspire fellow educators around the world.

Workshop Objectives

GIEN's workshop aims to achieve the following objectives:

1. Educate educators on the importance of writing papers based on research, evidence-based practices, and innovations in inclusive and special education.
2. Provide guidance on interventions and self-learning methods tailored to children with disabilities.
3. Equip educators with the knowledge of different teaching methods to cater to the diverse learning capacities and abilities of children having learning issues.
4. Empower educators to document their teaching practices effectively by using qualitative analysis

Conclusion

The organisers aim to foster a culture of continuous learning and improvement in inclusive and special education by empowering educators to document their practices. GIEN's workshop focuses on empowering practitioners and educators to document their practices and emphasizes the importance of collaboration and knowledge sharing. By creating opportunities for educators to share their experiences and best practices through publications and presentations, GIEN aims to create a community of learning and improvement in inclusive and special education. Educators can contribute to advancing interventions and teaching methods through this collective effort, ultimately benefiting children with disabilities.

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Fee - Rs.6,000/- per person for three days includes Lunch, teas and workshop kit

Payment details

Account Holder: BROTHERHOOD
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